

Preservant Project Structure

Purpose

- Apply what was learned in real service
 - Demonstrate growth in knowledge, spirituality, and responsibility
 - Identify each student's gifts in ministry
-

Project Overview

- Each student selects a **service need** in the church or community
 - Plans and carries out a **practical project** that reflects Christian service principles
 - Documents the process and lessons learned
-

Components

1. Proposal

- Title and objective
- Target group (children, youth, elderly, community, etc.)
- Expected impact
- Timeline and resources
- Supervisor approval (father of confession or mentor)

2. Implementation Plan

- Step-by-step actions
- Service activities (visits, lessons, campaigns, events)
- Coordination with church leaders
- Budget or needed materials

3. Spiritual Integration

- Daily prayer for the service
- Reflection journal linking scripture to the project
- Example: Luke 10:2 for teamwork, John 13:14 for humility

4. Documentation

- Weekly progress reports
- Photos, attendance sheets, or teaching outlines if applicable
- Reflection on challenges and solutions

5. Presentation

- 10–15 minute presentation to mentors and peers
 - Include summary of results, key lessons, and next steps
-

Stages

1. Planning (2–3 weeks)

- Brainstorm ideas
- Submit and get approval

2. Execution (4–8 weeks)

- Carry out the project
- Meet regularly with mentor

3. Reflection and Reporting (2 weeks)

- Complete written report and presentation
-

Evaluation Criteria

- Faithfulness and commitment
- Spiritual maturity shown during service
- Teamwork and leadership
- Impact on target group
- Completion of documentation and reflection

Each area can be scored (e.g., 1–5 scale) by the mentor and father of confession